

Exodus

GOD'S PEOPLE REDEEMED

A SEEK AND FIND STUDY

Youth Study

NINE WEEKS IN EXODUS CHAPTERS 1-15

Exodus: God's People Redeemed Youth Study

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God's People Redeemed

Youth Study

Unit Bible Verse: The grass withers, the flower fades, but the word of God remains forever. Isaiah 40:8

Week #	Title	Reference	Emphasis	Student Outcome
1	The Bible is God's Word	Multiple References	Intro to Bible	I can... know about the Bible
2	A Cry for Rescue	Exodus 1 & 2	Birth of Moses	I can... know ways God takes care of me
3	God Sends a Deliverer	Exodus 3 & 4	Burning Bush	I can... know ways to hear from God
4	Battle Lines Are Drawn	Exodus 5:1-7:13	Aaron's Staff	I can... know ways to obey God
5	Nine Warnings Given	Exodus 7:14-10:29	Blood, Frogs, Gnats, Flies, Livestock, Boils, Hail, and Darkness	I can... do things that make God happy
6	The Way of Redemption	Exodus 11:1-12:32	Passover Doorpost	I can... remember what God has done for me
7	Out of Slavery	Exodus 12:33-13:22	Pillar of Cloud Pillar of Fire	I can... follow God
8	The Enemy Defeated	Exodus 14	Crossing the Red Sea	I can... see God's Power
9	Israel's Song to the Lord	Exodus 15:1-21	Song to the Lord	I can... sing and praise God

Week 1

God's Word

Youth Lesson

Scripture Reference

Multiple References

Unit Bible Verse

The grass withers, the flower fades, but the word of our God remains forever.
Isaiah 40:8

Student Outcome

I can know about the Bible.

Bible Background

The Bible is a book about God, not a book about me. I can learn about God's character, God's Love, and God's Promises through reading His word. The Bible is many things to us. In II Timothy 3:16 it is God breathed and useful for teaching, rebuking, correcting, and training in righteousness. In Hebrews 4:12 it is alive and active. It is sharper than any two edged sword. In Psalm 119:105 it is a lamp and a light. In John 1:1 it was from the beginning. In Psalm 33:4 it is right and true. In Romans 1:16 it is the power of God unto salvation. And, in Isaiah 40:8 although the grass will wither and the flower will fade, it, the word of God, will stand forever.

Introductory Activity

- Show children an array of books. Discuss the books briefly and share how some have lessons for us and some do not.
- Give a Bible to a student and ask him/her to look up a particular verse in the Bible. The more obscure book the better! Discuss the fact that if the Bible is a true and important book for us to read, then we should learn how to find information in it.
- Give Bible facts: 66 books, 2 major divisions, chapters, and verses
- Sing 'The B-I-B-L-E'

Bible Story

- Tell the boys and girls a personal story about what the Bible means to you. Tell them when you read the Bible and what you read from the Bible. Share why the word of God is important to you.
- Tell the boys and girls that the Bible says it is many things:

In the book of Hebrews it is active and alive. It is sharper than a sword.
Hebrews 4:12 (Show picture of sword)

In the book of Psalms it is lamp and a light.
Psalm 119:105 (Show pic of lamp/light)

In the book of Romans it is the power of God.
Romans 1:16 (Show picture of power, maybe lightning, etc)

In the book of II Timothy it is written by God through man.
II Timothy 3:16 (Show pic of man writing)

In the book of John it was from the very beginning.
John 1:1 (Show pic of earth)

- We can know about God and His love and plan for us by reading His book. The Bible is a book that tells a story about God's great love for us. Tell the boys and girls, "We will be studying more about the Bible and a man named Moses in the coming weeks."

Application

- Ask boys and girls to share something they learned about the Bible today. Hold up pictures to reinforce or remind facts.
- Encourage children to find time to read the Bible with mom or dad this week.
- Go back over the Unit Verse (Isaiah 40:8)
- Make a Bible bookmark

Prayer

Ask children if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for giving us the Bible. Ask God to lead them in their lives to love Him, learn about, and obey His Word.

Week 1

God's Word

Extension Lesson

If your group includes children older than 6 years of age, you may choose to use the following extension lesson to give students the opportunity to think more deeply about the word of God. Follow the same prompts from the Youth Lesson through the "Bible Story" portion. From there, instead of continuing on with the Youth "Application" questions, go to the "Interpret" questions below.

Interpret

Pass out a copy of the Extension Scripture References to each student.

- Underline in your copy of the text all the things the Bible tells us it is.
- What can you say about the Bible after looking at your underlines?
- What does this tell you about God?

Application

Have the students discuss the following prompts.

- What do you think was the most interesting term you saw? Why?
- How can the Bible help you in hard times?

Review Isaiah 40:8

Prayer

Ask students if there is anything they would like you to pray about. Lead them in a prayer of thanksgiving for giving us the Bible. Ask God to lead them in their lives to love Him, learn about, and obey His Word.

Week 1

God's Word

Scripture References

For the word of God is living and effective and sharper than any double-edged sword, penetrating as far as the separation of soul and spirit, joints and marrow. It is all to judge the thoughts and intentions of the heart.

Hebrews 4:12

Your word is a lamp for my feet and a light on my path.

Psalms 119:105

For I am not ashamed of the gospel, because it is the power of God for salvation for everyone who believes, first to the Jew, and also to the Greek.

Romans 1:16

All Scripture is inspired by God and is profitable for teaching, for rebuking, for correcting, for training in righteousness.

II Timothy 3:16

In the beginning was the Word, and the Word was with God, and the Word was God.

John 1:1

Week 2

A Cry for Rescue

Youth Lesson

Scripture Reference

Exodus 1 & 2

Unit Bible Verse

The grass withers, the flower fades, but the word of our God remains forever.
Isaiah 40:8

Student Outcome

I can know ways God takes care of me.

Bible Background

A new king came to reign in Egypt after all Joseph's generation had passed away. This new king didn't know much about Joseph, but he was fully aware of the increasing number of Hebrews in the land. The Pharaoh's solution to the ever increasing number and strength of the Hebrews was to submit the Hebrews to hard labor, as he was concerned there would be a conflict and they would overpower his people. Even under this hard labor the number of Hebrews increased.

Pharaoh told the midwives to kill Hebrew male babies during childbirth. After this failed, he commanded all Hebrew male babies to be thrown into the Nile River. Because of God's care, Moses WAS born and after keeping him for 3 months, his mother and sister put him in a basket and lay him in the Nile River where Pharaoh's daughter found him. Pharaoh's daughter decided to keep him but she needed a Hebrew woman to nurse him. Moses' own mother took care of him until he was old enough to be taken to the palace

As a grown man, Moses came to the aid of a fellow Hebrew by killing an Egyptian who was mistreating him. This action caused Moses to have to flee from the palace to a place called Midian. God had great plans for Moses.

Introductory Activity

- Ask review questions about the Bible facts from Week 1.
- Go over Unit Bible Verse (Isaiah 40:8)
- Discuss birthdays. What are babies like when they are first born? Do they cry or need food/milk/diaper changes?
- Who usually provides for their needs?
- Show a basket. Discuss ways to use a basket. Now, show the baby doll and tell children they will hear a Bible story today about a baby that God took care of in an unusual way.

Bible Story

Say to the boys and girls:

Today, I'm going to tell you a true story that comes from the Bible in the book of Exodus in the Old Testament. This is where Exodus is found (show place in Bible). Is this in the Old Testament or the New Testament? That's right...the Old Testament.

The king of Egypt didn't love God. He was afraid there were too many Hebrew baby boys and that one day they would get too strong and powerful. So, he came up with plans to try to get rid of all the Newborn baby boys.

Well, a baby boy WAS born. His mother loved him very much. She put him in a basket and laid it in the Nile River to keep him safe. I wonder how she thought that would keep him safe? The king's daughter found him and wanted to take him to live in the palace with her. She named him Moses. The way God takes care of us is so amazing! God provided a way for the baby's mother to take care of him until he was old enough to live at the palace with the king's daughter. He grew to be a man in the palace.

When Moses grew up, he came to the aid, or help, of a fellow Hebrew worker. This made the king angry and he tried to kill Moses. Moses ran away to a place called Midian where he would meet the woman who would be his wife. God took care of Moses. He will have a big job to do when he grows older. God takes care of you, and has plans for you, too!

Application

- Ask the children what they learned about Moses today?
- What are the ways God took care of him?
- What can we say is true about God after hearing the story of Moses' rescue
- How does God take care of you?
- Give children a piece of paper and ask them to draw a picture of a way God takes care of them.
- Say to the boys and girls: In the next few weeks you will be learning all about Moses' incredible life. You will learn about the God of the Bible, how he keeps His promises, and how much He cares for you.

Prayer

Ask children if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for the way God took care of Moses and the way he takes care of us today. Ask God to lead them in their lives to love Him and obey Him.

Week 2

A Cry for Rescue

Extension Lesson

If your group includes children older than 6 years of age, you may choose to use the following extension lesson to give students the opportunity to think more deeply about the word of God. Follow the same prompts from the Youth Lesson through the "Bible Story" portion. From there, instead of continuing on with the Youth "Application" questions, go to the "Interpret" questions below.

Interpret

Pass out a copy of the Extension Scripture References to each student.

- As you read aloud, ask the children to follow along and underline in their copies of the text where they see God take care of Moses. Ask what they found out?
- Now, draw a box around the word that shows how Pharaoh's daughter felt when she saw Moses.
- What does this story about Moses teach us about God?

Application

Have the students discuss the following prompts.

- What do you think was the most interesting detail in this story? Why?
- How are we like Moses?
- Does God take care of us?
- Think in your head about a time God took care of you. (Share a personal story first). Now, turn to your neighbor and tell him/her about that time.

Prayer

Ask students if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for taking care of Moses. Ask God to lead them in their lives to recognize ways He takes care of them.

Week 2

A Cry for Rescue

Scripture References

Pharaoh then commanded all his people, "You must throw every son born to the Hebrews into the Nile, but let every daughter live."

Exodus 1:22

Now a man from the family of Levi married a Levite woman. The woman became pregnant and gave birth to a son; when she saw that he was beautiful, she hid him for three months. But when she could no longer hide him, she got a papyrus basket for him and coated it with asphalt and pitch. She placed the child in it and set it among the reeds by the bank of the Nile. Then, his sister stood at a distance in order to see what would happen to him.

Pharaoh's daughter went down to bathe at the Nile while her servant girls walked along the riverbank. She saw the basket among the reeds, sent her slave girl, took it, opened it, and saw him, the child—and there he was, a little boy, crying. She felt sorry for him. Then his sister said to Pharaoh's daughter, "Should I go and call a Hebrew woman who is nursing to nurse the boy for you?" "Go", Pharaoh's daughter said to her, "Take this child and nurse him for me, and I will pay your wages." When the child grew older, she brought him to Pharaoh's daughter, and he became her son. She named him Moses, "Because," she said, "I drew him out of the water."

Exodus 2:1-10

Week 3

God Sends A Deliverer

Youth Lesson

Scripture Reference

Exodus 3 & 4

Unit Bible Verse

The grass withers, the flower fades, but the word of our God remains forever.
Isaiah 40:8

Student Outcome

I can know ways to hear from God.

Bible Background

While Moses was tending his flock, he saw a bush that was burning but not being consumed. He moved closer to look at this amazing sight.

God called out to him, "Moses, Moses!"

"Here am I", Moses answered.

God commanded him not to come any closer and take off his shoes for he was standing on holy ground. God told Moses that He was the God of his forefathers: Abraham, Isaac, and Jacob.

God let Moses know He had seen the suffering of His people, the Israelites. He told Moses He was sending him to bring the Israelites out of Egypt. Moses questioned God about being the one to lead them out. God reassured Moses that He would be with him. Moses asked who he should say had sent him. God replied, "I AM WHO I AM. Say I AM has sent me to you".

Moses met up with his brother, Aaron, in the wilderness. The two men took their families and returned to Egypt just as God had told them to do. They met with the elders of the Israelites and told them all God had said to them. The Israelites believed and worshiped God.

Introductory Activity

- Review Bible facts from Week 1.
- Go over Unit Bible Verse (Isaiah 40:8) . Ask if anyone want to try reciting the verse from memory.
- Have prerecorded sounds with which children would be familiar (dog barking, water running, baby crying). Tell the boys and girls you will be looking for the person who recognizes the most sounds. Ask children to listen carefully as you play each one. After each sound discuss what they think the sound was. At first, play in silence. After a few, play one, but be talking at the same time. Then, play one while you are coughing. Then, play one with no distractions, then one with a distraction. When the sounds are finished, ask the children to compare how their hearing was with and without distractions. What made the big difference? Tell children God wants to talk to us, but to hear him, it's important to listen.
- Ask who has ever seen something on fire? Tell me about that? What happened? Have you ever heard someone speak from out of the fire??

Bible Story

Bring out some greenery, turn on a flashlight and put the flashlight inside the greenery. (Ask the boys and girls if they have ever seen a bush burning.)

Say to the boys and girls:

Who can tell us who we talked about last week? That's right! Last week we heard the story of Moses and how God cared for him and kept him safe in the basket that Moses' mother made for him. Moses grew to be a man.

Today I'm going to tell you a true story from the book of Exodus in the Bible. You will hear an amazing story of how God spoke to Moses. Moses heard from God in a very unusual way!

After Moses left the palace, he went to live as a shepherd, taking care of his flock. One day, while he was tending or taking care of his sheep, Moses saw a bush. This wasn't like any other bush. The bush had a flame of fire coming from it, but the bush was NOT being burned up! Can you imagine what that was like? Moses was so amazed at the sight that he came closer to take a better look at the bush. As he got close to the bush he heard God say his name, "Moses, Moses." Moses said, "Here I am!"

God said to him, "Take off your shoes, Moses, for you are standing on holy ground." God began to tell Moses that he wanted him to go to His special people, the Israelites, and lead them out of Egypt. Moses asked God who to tell them had sent him.

God said, "Tell them I AM has sent you. I AM that I AM."

Then, Moses asked God, "What if the people don't believe me, that they are supposed to come with me?" God showed Moses some special miracles to do before the people so they would know he had heard from God. Moses listened to God and became his helper. What a very special way to hear from God...A BURNING BUSH!!

When we pray, God can speak to our heart. This means He can let us know right from wrong or things He wants us to do. When we read our Bibles we can hear from God. Our moms and dads can tell us things God wants us to know. There are ways we can hear from God, but we need to listen!

Application

- God spoke to Moses in an unusual way. Who remembers how God spoke to Moses? Why is that unusual or different? Right! God spoke to Moses through a burning bush!
- Ask the boys and girls if WE can hear God today. Today we don't usually hear God speak to us in words, but we can hear what He says to us other ways. God wants us to hear from Him. Can you think of ways we hear from God?
- Can you think of a time when you heard God speak to you? Was it in a burning bush? Share with the boys and girls a time when you heard God speak to you.
- What can we know about God from this story? Do you think He has things to tell us just like He had things to tell Moses?

Prayer

Ask children if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for the way God speaks to us. Ask God to help us hear from him and obey.

Week 3

God Sends A Deliverer

Extension Lesson

If your group includes children older than 6 years of age, you may choose to use the following extension lesson to give students the opportunity to think more deeply about the word of God. Follow the same prompts from the Youth Lesson through the "Bible Story" portion. From there, instead of continuing on with the Youth "Application" questions, go to the "Interpret" questions below.

Interpret

Pass out a copy of the Extension Scripture References to each student.

- Ask each student to underline on his/her copy of the text all the words God said.
- What can we say about God's words? Were his words hard to hear? Did God speak **hoping** Moses would listen? Why do you think that?
- What does this tell you about God? Do you think He has things to say to you?

Application

Have the students discuss the following prompts.

- After reading about how God spoke to Moses, do you think He wants us to listen to Him?
- What are some specific things we can do to hear from God? (Prayer, Bible reading)
- What can you do in your life to better hear from God? Will you listen and hear God?

Prayer

Ask students if there is anything they would like you to pray about. Lead children in a prayer thanking God for the ways He speaks to us. Ask that we would find ways to listen for God's voice and obey.

Week 3

God Sends A Deliverer

Scripture References

Meanwhile, Moses was shepherding the flock of his father-in-law Jethro, the priest of Midian. He led the flock to the far side of the wilderness and came to Horeb, the mountain of God. Then the angel of the Lord appeared to him in a flame of fire within a bush. As Moses looked, he saw that the bush was on fire but was not consumed. So Moses thought, "I must go over and look at this remarkable sight. Why isn't the bush burning up?" When the Lord saw that he had gone over to look, God called out to him from the bush, "Moses, Moses!" "Here I am," he answered. "Do not come closer," he said. "Remove the sandals from your feet, for the place where you are standing is holy ground." Then he continued, "I am the God of your father, the God of Abraham, the God of Isaac, and the God of Jacob." Moses hid his face because he was afraid to look at God.

Exodus 3: 1-6

Then Moses asked God, "If I go to the Israelites and say to them, 'The God of your ancestors has sent me to you,' and they ask me, 'What is his name?' what should I tell them?" God replied to Moses, "I AM WHO I AM. This is what you are to say to the Israelites: I AM has sent me to you."

Exodus 3: 13-14

Week 4

Battle Lines Drawn

Youth Lesson

Scripture Reference

Exodus 5:1-7:13

Unit Bible Verse

The grass withers, the flower fades, but the word of our God remains forever.
Isaiah 40:8

Student Outcome

I can know ways to obey God.

Bible Background

Moses and Aaron obeyed God and talked to Pharaoh. His heart was hardened toward God. He refused to acknowledge God and increased the Hebrew's workload. Moses questioned why God would cause this to happen. God stated to Moses his original covenant He made with Abraham. Then, He gave commands concerning Pharaoh and the Israelite people.

The family lineage of Moses and Aaron was given. The connection was made of Moses and Aaron and how they were the ones to bring the Israelites out of the land of Egypt and their slavery. God brought Aaron to speak for him.

God gave instructions concerning a miracle. Aaron obeyed and threw down his staff before Pharaoh. When it became a serpent Pharaoh's magicians performed the same miracle, but Aaron's serpent swallowed up the other serpents. Pharaoh's heart was still hardened.

Introductory Activity

- Go back over Unit Bible Verse
- Play 'Mother May I'. Discuss obeying instructions.
- Talk about obeying mom and dad and teachers. Why is this important for us?
- Show a large stick . Ask the question, "Do you think this stick could turn into a snake?"

Say to the boys and girls:

This week we will learn about God and what He told Moses to do. We will see how Moses obeyed God's instructions. Just like Moses obeyed God, we should obey God.

Bible Story

Remind boys and girls of the story of the burning bush and how God spoke to Moses through the bush.

Moses obeyed God and he went to talk to Pharaoh, the king of the people. Moses told Pharaoh that God wanted him to let the Israelites go on a three day journey into the wilderness to worship Him and tell Him how much they loved Him.

Pharaoh did not love God and did not want to obey Him, so he said, "NO, I will not let the people go." He even made the Israelite people work harder and harder than they had before.

Again, God told Moses to go and talk to Pharaoh and tell him to let His people go.

Do you know what God told Moses? He said that if Pharaoh didn't listen, then Aaron, Moses' brother, who had picked up a stick, should throw the stick down at Pharaoh's feet and it would turn into a snake!!!

Guess what? When Pharaoh said, "NO, the people cannot leave", Aaron threw down his stick and it became a snake! Just like God said it would.

Moses and Aaron knew how important it was to obey God and do what He says. It is important for us to obey God, too.

Application

- Ask the boys and girls what they learned about God this week? Will God do what He says He will do?
- How did Moses and Aaron obey God?
- What are some ways that we can obey God? Are we to love other people? Are we to be kind to our friends? What about telling other people about God? Does He want us to do that?
- Why is it good for us to obey God?

Prayer

Ask students if there is anything they would like you to pray about. Lead them in a prayer of obedience to God. Ask God to lead them in their lives to obey Him when He tells them what He wants them to do.

Week 4

Battle Lines Drawn

Extension Lesson

If your group includes children older than 6 years of age, you may choose to use the following extension lesson to give students the opportunity to think more deeply about the word of God. Follow the same prompts from the Youth Lesson through the "Bible Story" portion. From there, instead of continuing on with the Youth "Application" questions, go to the "Interpret" questions below.

Interpret

Pass out a copy of the Extension Scripture References to each student.

- As you read aloud, ask the children to follow along and underline in their copies of the text where they see God's instructions to Moses. Ask a few children to share what they found.
- Now, draw a box around every time you saw where Moses obeyed God.
- Do you think Moses trusted God? What makes you think that?
- What does this scripture tell us about God?

Application

Have the students discuss the following prompts.

- What do you think would have been the hardest instruction for you to follow from this story? Why? Tell a personal story about obeying God.
- What are ways we should be like Moses?
- Think in your head about why it is important to obey God. Turn to a partner and tell of a time you obeyed God.

Prayer

Ask students if there is anything they would like you to pray about. Lead them in a prayer of obedience to God. Ask God to lead them in their lives to obey Him when He tells them what He wants them to do.

Week 4

Battle Lines Drawn

Scripture References

"Therefore tell the Israelites: I am the Lord, and I will bring you out from the forced labor of the Egyptians and rescue you from slavery to them. I will redeem you with an outstretched arm and great acts of judgment. I will take you as my people, and I will be your God. You will know that I am the Lord your God, who brought you out from the forced labor of the Egyptians. I will give it to you as a possession. I am the Lord." Moses told this to the Israelites, but they did not listen to him because of their broken spirit and hard labor.

Exodus 6:6-9

The Lord said to Moses and Aaron, "When Pharaoh tells you, 'Perform a miracle,' tell Aaron, 'Take your staff and throw it down before Pharaoh. It will become a serpent.'" So Moses and Aaron went in to Pharaoh and did just as the Lord had commanded. Aaron threw down his staff before Pharaoh and his officials, and it became a serpent." But then Pharaoh called the wise men and sorcerers-the magicians of Egypt, and they also did the same thing by their occult practices. Each one threw down his staff, and it became a serpent. But Aaron's staff swallowed their staffs. However Pharaoh's heart was hard, and he did not listen to them, as the Lord had said.

Exodus 7:8-13

Week 5

Nine Warnings Given

Youth Lesson

Scripture Reference

Exodus 7:14-10:29

Unit Bible Verse

The grass withers, the flower fades, but the word of our God remains forever.
Isaiah 40:8

Student Outcome

I can do things that make God happy.

Bible Background

God continued to send Moses and Aaron to talk to Pharaoh. Each time they said, "This is what The Lord, the God of the Hebrews has sent us to tell you: Let my people go." And each time Pharaoh refused and would not listen because God had hardened Pharaoh's heart.

When Pharaoh refused, God sent a plague on the land and people. Nine times warnings were sent: The Nile River was turned to blood. Frogs, gnats, and flies covered the land. All the livestock died. Boils festered on all the people and animals in Egypt. There was hail that struck down everything in the fields, and locusts destroyed anything that the hail had left. Finally, darkness covered Egypt for three days.

Still, Pharaoh's heart was hardened and he wouldn't let the Israelites go. Pharaoh told Moses to leave, that he didn't want to see his face again. Moses replied, "I will never see your face again."

Introductory Activity

- Review Bible facts from Week One.
- For Unit Bible Verse activity give each pair of children (team), a pre-made stack of index cards, which when put in order will be Isaiah 40:8. Have a race with all the teams to see which team can put their stack of cards in order first.
- Play the 'Would you Rather' game with a couple of children. Make up two different scenarios, both undesirable, and ask the question would you rather? Ex. Would you rather have a mosquito bite or a cut on your toe? This game can turn in to something quite humorous as you discuss why they chose the one they chose! Next, tell the boys and girls you are going to tell them a story about Pharaoh who caused all kinds of things to happen to his people because he did not do things that made God happy. Show pictures of the things listed in today's bible story: river, frogs, gnats, flies, livestock, boils, hail, locusts, and darkness.

Bible Story

Say to the boys and girls:

Today, I'm going to tell you a true story out of the book of Exodus. Who can tell me if Exodus is in the Old Testament or the New Testament? That's right...the Old Testament. Which book of the Old Testament is Exodus? Yes, the second book. Let's find it in the Bible. Review all that has been taught so far - baby in the basket, the burning bush, the rod that became a snake. Pharaoh was a bad king and did not love God. He did not obey God. He would not let God's people leave. God met with Moses and Aaron again and told them to talk to Pharaoh and warn him that if he didn't let His people go, He would not be happy and He would send plagues, or unpleasant things, upon him and his people.

Pharaoh did not let God's people, the Israelites, go so He caused the Nile River in Egypt to be full of blood instead of water. This was the first plague. Now, the people would have no water to drink. Next, Pharaoh would not listen, so God sent frogs, then gnats, then flies all over the land of Egypt. Show students the pictures of these things. Still Pharaoh would not let the people go, so God caused the death of all the livestock. This would be animals such as horses, donkeys, camels, herds, and flocks. Again, Pharaoh refused to let the Israelites go, so God caused boils, or sores to come up on people's skin, and hail and locusts to destroy all the plants in the field. Then, when Moses and Aaron again were met with Pharaoh's "NO, I will not let the people leave", God sent a darkness over all of Egypt for three days! Imagine just darkness for three whole days. Pharaoh was angry and he told Moses and Aaron to leave and not come back again. This did not make God happy. Next week we will learn about one last plague God sent.

Application

- Who can remember all the plagues that God sent upon the land of Egypt? Show the pictures as a reminder.
- Why did God send the plagues?
- What could Pharaoh have done that would have made God happy instead of punishing the people of Egypt?
- What are things we can do that will make God happy?
- What can we say about God from hearing this story? Do you think it is important that we do what God wants us to do?

Prayer Time

Ask children if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for the way God loves us. Ask God to lead them in their lives to do things that will make God happy.

Week 5

Nine Warnings Given

Extension Lesson

If your group includes children older than 6 years of age, you may choose to use the following extension lesson to give students the opportunity to think more deeply about the word of God. Follow the same prompts from the Youth Lesson through the "Bible Story" portion. From there, instead of continuing on with the Youth "Application" questions, go to the "Interpret" questions below.

Interpret

Pass out a copy of the Extension Scripture References to each student.

- Ask a volunteer to read the first portion of Scripture. As the text is read ask the children to underline all the words spoken by God.
- Ask for someone to retell what just happened?
- Now, draw a circle around the words spoken by the magicians. What do you think that meant? Underline how Pharaoh responded to this
- Next, read the second portion of Scripture Reference. Ask the children to underline everything God said. (This will be most of the Scripture) What can we say about God and worship after reading these underlined words?

Application

Have the students discuss the following prompts.

- Does worshipping God make Him happy? How do you know after reading this?
- Should we be more like Moses and Aaron or Pharaoh? Why?
- What are some things we can do that would make God happy?

Prayer Time

Ask students if there is anything they would like you to pray about. Lead students in a prayer of thanksgiving for the way Moses and Aaron obeyed God. Ask God to help us in our lives to do things that we know would make God happy.

Week 5

Nine Warnings Given

Scripture References

Then the Lord said to Moses, "Tell Aaron: Stretch out your staff and strike the dust of the land, and it will become gnats throughout the land of Egypt." And they did this. Aaron stretched out his hand with his staff, and when he struck the dust of the land, gnats were on people and animals. All the dust of the land became gnats through the land of Egypt. The magicians tried to produce gnats using their occult practices, but they could not. The gnats remained on people and animals. "This is the finger of God," the magicians said to Pharaoh. But Pharaoh's heart was hard, and he would not listen to them, as the Lord said.

Exodus 7:16-19

The Lord said to Moses, "Get up early in the morning and present yourself to Pharaoh when you see him going out to the water. Tell him: This is what the Lord says: Let my people go, so that they may worship me. But if you will not let my people go, then I will send swarms of flies against you, your officials, your people, and your houses. The Egyptians' houses will swarm with flies, and so will the land where they live."

Exodus 7:20-21

Week 6

The Way of Redemption

Youth Lesson

Scripture Reference

Exodus 11:1 - 12:32

Unit Bible Verse

"The grass withers, the flower fades, but the word of our God remains forever."
Isaiah 40:8

Student Outcome

I can remember what God has done for me.

Bible Background

God had sent nine plagues on Egypt and still Pharaoh would not let the Israelites go. God told Moses there would be one more plague and then Pharaoh would let them go. Every firstborn male in the land of Egypt would die. The Israelites would be safe from this plague to make a distinction between the Egyptians and the Israelites.

Directions were given for putting blood from a slaughtered Passover animal on the doorposts of their homes. God gave Moses and Aaron directions on how to get ready for the Lord's Passover. He gave directions on choosing animals for slaughter, how to cook them, how to eat them, and how to dress for the Passover meal. When the Lord passed by that night, the Israelite homes were spared from the death of the firstborn, but the Lord struck every firstborn male son or animal of the Egyptians. After this happened, Pharaoh summoned Moses and Aaron in the night and told them to get out of Egypt immediately taking all the Israelites and their livestock.

This day was to be a memorial for the Israelites, and they were to celebrate it as a festival to the Lord. This was to commemorate the day God brought them out of the land of Egypt. The Passover was to be celebrated throughout their generations

Introductory Activity

- Pass out Bibles. From teacher prompts, lead practice finding places in the Bible. Ask children to find Exodus, then chapter 11. Tell them this is where our story comes from today.
- Go over Unit Bible Verse (Isaiah 40:8)
- Either make or bring in a simple boxed memory game with cards from home. Allow the students to take turns turning over the cards to find matches. When finished, ask the boys and girls what helped them remember where the cards were placed.
- Tie a ribbon around your finger and tell the boys and girls this is to remind you of something (to call someone, do the laundry, etc).

Bible Story

Say to the boys and girls:

Today, I'm going to tell you a true story that comes from the Bible in the book of Exodus in the Old Testament. Does anyone want to take a guess about what our story will be about? It's the importance of remembering something.

You will remember that we have been talking about a man named Moses. He and his brother, Aaron, were sent by God to tell the king of Egypt to let all God's people leave. The king, or Pharaoh, did not want to obey God, and many unpleasant things happened to the Egyptians because Pharaoh did not obey God. Who can name some of the unpleasant things that happened?

God talked to Moses and Aaron again. This time He told them there would be one more plague and then Pharaoh **would** let the people go. God gave Moses and Aaron instructions that would make the Israelites be safe from the last plague. God told them to tell all the families to pick an animal to kill, cook it by roasting, kind of like when we BBQ outside. Next, He said to put some of the blood from the animal on the doorpost of their houses. God told Moses to tell the people that the last plague for Egypt was going to be that the firstborn son of all the families all over the land would die that night along with the firstborn male of the animals. This would be a punishment for not obeying God and not letting His people leave Egypt. But, the houses that had the blood on their doorposts would be spared from this sad death. All the Israelites were to do this.

God said that this day was to be remembered as the Passover. It is called the Passover because it is the night when God passed over the houses with the blood on the doorposts and the firstborn, or oldest, male child did not die. God said to tell this story to all the children and their children and their children. He said to pass this story down to every generation so that they remember what God did for them. It is very important for all of us to remember things God does for us and to thank Him for those things.

Application

- God gave the Israelites, His special people, some instructions. Who can remember what those instructions were? Why were they supposed to do that
- What did God tell the Israelites to always remember?
- What is the special day called?
- What are some ways that we can remember what God has done for us? Tell a personal story about something you remember God did for you.
- Can we tell others what God has done?

Prayer Time

Ask children if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for the things God has done for us. Ask God to lead them in their lives to remember Him.

Week 6

The Way of Redemption

Extension Lesson

If your group includes children older than 6 years of age, you may choose to use the following extension lesson to give students the opportunity to think more deeply about the word of God. Follow the same prompts from the Youth Lesson through the "Bible Story" portion. From there, instead of continuing on with the Youth "Application" questions, go to the "Interpret" questions below.

Interpret

Pass out a copy of the Extension Scripture References to each student.

- Ask the boys and girls to follow along as you read the first portion of Scripture. Ask them to underline what the Passover Ceremony was to remember. Which group of people were spared or saved from the death? Why do you think God spared them?
- Next, put a circle around what the Israelites did after hearing from Moses and Aaron.
- Is it important for us to do what the Lord commands us to do?
- Now, read the second portion of Scripture. Who do you think is speaking?
- Put a check on each person or thing that Moses said to take with them. Would that be everything they had?

Application

Have the students discuss the following prompts.

- There are times in our lives that are fun to remember. Share a personal story of remembrance.
- Is there a time you can remember something God did in your life? Does anyone want to share a time?
- When we remember things that God has done it should make us love Him and praise Him. How can we praise Him for things we remember?

Prayer Time

Ask students if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for the things we can remember about God. Ask God to lead them in their lives to remember what He has done for them and then to praise Him.

Week 6

The Way of Redemption

Scripture References

“Keep this command permanently as a statute for you and your descendants. When you enter the land that the Lord will give you as he promised, you are to observe this ceremony. When your children ask you, ‘What does this ceremony mean to you?’ You are to reply “It is the Passover sacrifice to the Lord, for he passed over the houses of the Israelites in Egypt when he struck the Egyptians, and he spared our homes.” So the people knelt low and worshipped. Then the Israelites went and did this; they did just as the Lord had commanded Moses and Aaron.

Exodus 12:24-28

He summoned Moses and Aaron during the night and said, “Get out immediately from among my people, both you and the Israelites, and go, worship the Lord as you have said. Take even your flocks and your herds as you asked and leave, and also bless me.”

Exodus 12:29-32

Week 7

Out of Slavery

Youth Lesson

Scripture Reference

Exodus 12:33-13:22

Unit Bible Verse

The grass withers, the flower fades, but the word of our God remains forever.
Isaiah 40:8

Student Outcome

I can know ways to follow God.

Bible Background

God sent the last plague on Egypt, the death of the firstborn. After that, Pharaoh and the Egyptian officials demanded Moses and the Israelites to leave Egypt immediately. After that, Moses led the people out of Egypt. This was the end of a 430 year period.

God commanded the Israelites to remember the day that they came out of Egypt, their place of slavery. He gave directions on how and when to celebrate this event every year as the Festival of Unleavened Bread.

God lead the Israelites not through the land of the Philistines, but around toward the Red Sea. He went ahead of them in a pillar of cloud to lead them on their way during by the day and a pillar of fire to give them light by night. They were able to travel both day and night. The pillar never left its place in front of the Israelites.

Introductory Activity

- Lead the children to recite the unit Bible verse in a round-robin style.
- Review Bible facts from Week 1.
- Lead the boys and girls in a game of 'Follow the Leader'. Play the game twice, once with someone tall in the lead and again with someone shorter in the lead. Ask how it was trying to follow someone you can't see? Discuss the importance of knowing who to follow.
- Next, discuss with the boys and girls what a pillar looks like. Then, show a cloud and fire. Tell them to listen carefully to the story to find out what happens with the cloud and fire and how the Israelites used them to follow God out of Egypt...finally!!

Bible Story

Say to the boys and girls:

Let's review the 10 plagues that God sent on the Egyptians. Who can name them? River, frogs, gnats, flies, livestock, boils, hail, locusts, darkness, and death of the first born sons. Why did God send the plagues on Pharaoh and the Egyptians? Yes, because Pharaoh would not let God's people, the Israelites leave. (Show pictures from last week to remind them). This week, we will talk about how the Israelites finally got to leave Egypt!

At last, the Israelites were commanded to leave Egypt by Pharaoh. He told them to leave immediately! This was very different because before he would not let them go. They were to leave with all their families and all their animals. The Israelites and their families had been in Egypt for 430 years. It was because of the way God showed His mighty power through the 10 plagues that the Israelites were able to leave Egypt and their slavery.

When God lead them out of Egypt, He could have taken them a shorter way which was through a land of people called the Philistines. If they had gone where the Philistines were, they may have found themselves in a war with the people. Instead, God lead them to the Red Sea. God knew just where they should go and the way they should travel. God went ahead of them in a pillar of cloud during the day and a pillar of fire at night so they could see the way God wanted them to go and they could follow Him. The pillar of cloud by day and fire by night never left its place in front of the people. Isn't that an awesome way God provided for the Israelites to follow Him? It was kind of like when we were playing 'Follow the Leader' and you could see the leader in front of you. It is important for us to know God and to follow Him, also. Boys and girls we can follow what God says when we pray, read His word (The Bible), study the Bible so we know what is true, and talk with other people who know and love Him.

Application

- What happened in today's story that we had been waiting for? Yes! The Israelites got to leave Egypt!
- Did God give the Israelites a way to follow Him? How did He do that?
- Are there ways that we can follow God? Give a personal story of a time you followed God.
- What can we say about God from hearing this story? Do you think He wants us to follow Him? What are some ways we can know how to follow Him?

Prayer Time

Ask children if there is anything they would like you to pray about. Lead children in a prayer of thanking God for leading us. Ask God to help us follow Him.

Week 7

Out of Slavery

Extension Lesson

If your group includes children older than 6 years of age, you may choose to use the following extension lesson to give students the opportunity to think more deeply about the word of God. Follow the same prompts from the Youth Lesson through the "Bible Story" portion. From there, instead of continuing on with the Youth "Application" questions, go to the "Interpret" questions below.

Interpret

Pass out a copy of the Extension Scripture References to each student.

- Ask a volunteer to read the first portion of Scripture. Now, have the children underline what God said. Put an 'X' over the place God did not lead them. Draw a circle around the place He did lead them. Why did God not want them going to the land of the Philistines?
- Ask the boys and girls what this shows about God. Tell them that God leads us in the very best path. Tell a personal story about a time God lead you and you followed.
- Next, read the second portion of Scripture aloud to the boys and girls. Draw a box around both ways God lead the Israelites.
- What does this say about God. Is it important to God that we follow Him?

Application

Have the students discuss the following prompts.

- Is following God always easy? Why or Why not?
- What are some ways that we can follow God? What can we do that would help us follow God? (Bible reading, praying, talking to mom or dad about what to do in a situation)

Prayer Time

Ask children if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for the way God leads us. Ask God to help us in our lives to follow after Him..

Week 7

Out of Slavery

Scripture References

When Pharaoh let the people go, God did not lead them along the road to the land of the Philistines, even though it was nearby; for God said, "The people will change their minds and return to Egypt if they face war." So he led the people around toward the Red Sea along the road of the wilderness. And the Israelites left the land of Egypt in battle formation.

Exodus 13:17-18

The Lord went ahead of them in a pillar of cloud to lead them on their way during the day and in a pillar of fire to give them light at night, so that they could travel day or night. The pillar of cloud by day and the pillar of fire by night never left its place in front of the people.

Exodus 13:21-22

Week 8

The Enemy Defeated

Youth Lesson

Scripture Reference

Exodus 14:1-30

Unit Bible Verse

The grass withers, the flower fades, but the word of our God remains forever.
Isaiah 40:8

Student Outcome

I can know God's power.

Bible Background

Moses had successfully lead the Israelites out of Egypt. Pharaoh changed his mind and decided to go after them. He took his chariots and officials and pursued the Israelites. The Israelites looked up to see Pharaoh and his army approaching and they began to cry out to Moses and lament over leaving Egypt. But, Moses told them not to be afraid and to stand firm for the Lord's salvation would come to them that day.

The Lord spoke to Moses and told him to lift up his staff, stretch out his hand over the sea, and God would divide it so that the Israelites could go through on dry land. The pillar of cloud God would move from in front of them and stand behind them.

The Lord drove the sea back and the Israelites went through the sea on dry ground. The Egyptians set out in pursuit after them. The Lord caused confusion in Pharaoh's army. Once again, the Lord instructed Moses to stretch out his hand over the sea and all the water returned to its normal depth over the Egyptians, the chariots, and the horsemen. But, the Israelites had walked across the sea on dry land. The Egyptians were dead on the seashore. When Israel saw the great power that the Lord used, the people feared the Lord and believed in him and his servant, Moses.

Introductory Activity

- Ask for volunteers to recite the Unit Verse.
- Review Bible facts from Lesson 1.
- Play a review game. Divide the class into two groups. Alternate groups asking review questions from the previous lessons. Lead the questions all the way up to today's lesson.
- Ask the boys and girls if they can think of a miracle that happened in the Bible. Help them bring to mind stories such as: Jesus Feeds Five Thousand, Jesus Walks on the Water, Jesus Calms the Storm, and Jesus Rising from the Dead. Remind them in all these stories we can see the amazing power of our God. Tell them today, they will hear another time when God showed His amazing power. This time the Israelites and the Egyptians would know just how really powerful God is.

Bible Story (re-enactment)

Say to the boys and girls:

Last week we heard that Pharaoh had finally let the Israelites leave Egypt. Well, after they left, he changed his mind, even after experiencing all those plagues. He realized he had just let all his workers leave his country. So, he decided he better go after them.

Today's story will show us an example of our powerful God. The Bible is full of true stories that tell us of God's amazing power.

Today, we will do something different. You will help me tell the story!

[You will need the following characters: Moses, Israelites, Egyptians, Pharaoh, Pillar of cloud/fire, children to hold a piece of red fabric. The teacher will be the Narrator. Have some children hold the red fabric. This will actually be two pieces of fabric held together by velcro. Line the Israelites up with the pillar of cloud and fire in front of them. Next, line the Egyptians and Pharaoh up a distance behind the Israelites. Begin to narrate the Biblical account of Exodus 14 as the children act out the story from your prompts.]

Say:

While the Israelites were camped in the wilderness, they looked up to see Pharaoh's army coming after them! They were very worried at first. They quickly got up and went by the Red Sea. Now, what would happen? They were trapped! God told Moses to stretch out his hand over the sea. The waters of the sea parted!! (Children holding fabric now pull it apart.) The Israelites began to cross the sea on dry ground. (The pillar of cloud and fire now moves between the two groups. When all the Israelites were safely on the other side, the Egyptians with all their chariots, horsemen, army, and even Pharaoh began going across the dry land after them. Then, God told

Moses to stretch out his hand over the sea so that the water would come back on the Egyptians, on their chariots and horsemen. So, Moses did what God said and the water came back over the Egyptians and they all drowned. Not even one of them lived. When all of Israel saw the great power of God, they feared the Lord and believed in Him AND Moses.

Application

- Have the boys and girls put away any props and have a seat.
- Ask the children what their favorite part of the story was. Why?
- What did this story show us about God? What can we know about God after hearing this story?
- Our God is a powerful God. He shows us His power in many ways. Do you think He still shows his power to us today? (the ocean, the weather, all creation, the stars, the sun, his power to save)
- Is He worthy to be praised like the Israelites did? Why?

Prayer Time

Ask children if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for the powerful God He is. Ask God to help us in our lives to call upon Him when we need help.

Week 8

The Enemy Defeated

Extension Lesson

If your group includes children older than 6 years of age, you may choose to use the following extension lesson to give students the opportunity to think more deeply about the word of God. Follow the same prompts from the Youth Lesson through the "Bible Story" portion. From there, instead of continuing on with the Youth "Application" questions, go to the "Interpret" questions below.

Interpret

Pass out a copy of the Extension Scripture References to each student.

- Ask the boys and girls to follow along as you read the first Scripture reference aloud.
- Underline what the angel of God did in this passage. What was done?
- Next, ask for a volunteer to read the second Scripture reference aloud.
- Underline the action Moses took. Now, underline the action the Lord took.
- Did God give instructions to Moses that caused the Israelites to see His power?
- What are the actions of God that show His power in these verses? What can we say about our God from these verses?

Application

Have the students discuss the following prompts.

- Does God do powerful things today? Can you name somethings/times? (ocean, weather, animals, He saves us from our sins)
- Should we tell others about God's power? Why?
- Can we call on God's power to help us in our lives?

Prayer Time

Ask children if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for the powerful God He is. Ask God to help us in our lives to call upon Him when we need help.

Week 8

The Enemy Defeated

Scripture References

Then, the angel of God, who was going in front of the Israelite forces, moved and went behind them. The pillar of cloud moved from in front of them and stood behind them. It came between the Egyptian and Israelite forces. There was cloud and darkness, it lit up the night, and neither group came near the other all night long.

Exodus 14:19-20

Then Moses stretched out his hand over the sea. The Lord drove the sea back with a powerful east wind all that night and turned the sea into dry ground, with the waters like a wall to them on their right and their left.

Exodus 14:21-22

Week 9

Israel's Song to the Lord

Youth Lesson

Scripture Reference

Exodus 15:1-21

Unit Bible Verse

The grass withers, the flower fades, but the word of our God remains forever.
Isaiah 40:8

Student Outcome

I can sing and praise God.

Bible Background

Moses and the Israelites had just crossed the Red Sea on dry ground. When the Egyptians started their pursuit of the Israelites through the dry land, God closed the sea back again. Then the Israelites looked to see the Egyptians all dead. This was the closing chapter on the slavery that the Israelites had suffered under the control of the Egyptians. They had now seen the God of their ancestors do amazing things in providing for their rescue.

Moses and the Israelites sang a song to the Lord. They praised and worshiped Him for all the things they had seen him do. Their song recounted all the wonders He had performed concerning Pharaoh and the Egyptians. They praised him for what he had become to them. They acknowledged the Lord and worshiped Him.

Introductory Activity

- Recite the Unit Verse together. Ask for a volunteer to tell what the verse means.
- Review all Bible facts from Lesson 1.
- Have posted around the room all the pictures for the stories you have told through this study. Take a walk around the room and quickly remind the children of each story and ask what we learned about God in each one.
- Ask for a few volunteers to share what their favorite story was and why.
- Tell a personal way that you praise God.

Bible Story

Say to the boys and girls:

We have learned a lot about Moses and the Israelites, but we have learned even more about God. We have much in our lives to worship and praise God for, also. (Name a few of the things you praise God for in your own life.)

Today, I am going to read to you the song that the Israelites and Moses sang to the Lord after they went through the Red Sea and were safely away from the Egyptians. Remember Pharaoh and all his army were killed in the sea? They had lots to praise God for.

Read aloud Chapter 15 with much emphasis on the main words. Help the children 'hear' how the Lord was being praised. Let's praise and worship Him together today.

For the rest of the time, have several prerecorded children's songs to sing or ask for songs that the boys and girls might want to sing. Discuss how you are all praising and worshipping God together in each song.

Application

- Ask the boys and girls what their favorite song was and why?
- When we worship and praise God, what are we telling Him? What are some characteristics of God that we can worship? (Loving, Powerful, Savior, Trustworthy, Wise)
- We learned that Moses and the Israelites worshiped God. Is it important for us to, also? the boys and girls put away any props and have a seat.

End your time of study reminding the boys and girls of all that we learned about God through Moses' life. We learned: ways God takes care of us, ways to hear from God, ways to obey God, ways to do things that make God happy, ways to remember what God has done for us, ways to follow God, ways to know God's power, and ways to praise God.

Prayer Time

Ask children if there is anything they would like you to pray about. Lead children in a prayer of thanking God for all the things we learned about God. Ask God to help us praise and worship Him.

Week 9

Israel's Song to the Lord

Extension Lesson

If your group includes children older than 6 years of age, you may choose to use the following extension lesson to give students the opportunity to think more deeply about the word of God. Follow the same prompts from the Youth Lesson through the "Bible Story" portion. From there, instead of continuing on with the Youth "Application" questions, go to the "Interpret" questions below.

Interpret

Pass out a copy of the Extension Scripture References to each student.

- Read this Scripture aloud to the children as they follow along.
- Draw a circle around who it is that is singing this song.
- Draw a box around each thing that is said that God is to Moses and the Israelites.
- Do you think God was important to Moses and the Israelites? What makes you say that?

Application

Have the students discuss the following prompts.

- Is it important for us to give praise and worship to God? Why?
- What are ways that we worship and praise Him? When are some times that we do or can do this? Do we worship God at church? Can we worship and praise God if we are not at church? How can we do that?
- What is something you learned about God through hearing the stories of Moses and the Israelites?

Prayer Time

Ask children if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for a God who is worthy of praise and worship. Ask God to help us in our lives to find times to praise and worship Him.

Week 9

Israel's Song to the Lord

Scripture References

Then Moses and the Israelites sang this song to the Lord.

They said:

I will sing to the Lord, for he is highly exalted;

He has thrown the horse and its rider into the sea.

The Lord is my strength and my song;

he has become my salvation.

This is my God, and I will praise him,

my father's God, and I will exalt him.

The Lord is a warrior; the Lord is his name.

Exodus 15:1-3

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